

Contact Information

Taubman Center for American Politics and Policy
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Education

Brown University, Providence, RI

Ph.D., Political Science, May 29, 2016

Dissertation: Value Integrity Civics: A New Approach for Crafting Liberal Democratic Citizens.

Dissertation Committee: Prof. Corey L. Brettschneider (chair), Prof. Sharon R. Krause, Prof. Kenneth Wong, Prof. James A. Morone.

Comprehensive Exams passed in Political Theory (Primary Field, High Pass) and American Politics (Secondary Field, Distinction), October 2011.

A.M., Political Science, May 2011

Cardiff University, Cardiff, Wales, UK

M.A., Ethics and Social Philosophy (with Distinction), July 2006

M.A. Dissertation: *Beyond Pax Occidentae: The Pragmatic Promise of Political Liberalism*
Supervisor: Dr. Andrew Edgar, Director, Cardiff Centre for Applied Ethics

B.A., Politics with Social Philosophy and Applied Ethics (with First Class Honors), July 2003

Applied Research, Research Architecture & Program Management

Postdoctoral Research Associate & Research Architecture Manager

Brown University, Education Standards Research Team, Watson Institute, October 2016-present

Active applied researcher and research architecture manager for “Under Construction: The Rise, Spread and Consequences of the Common Core State Standards Initiative in the U.S. Educational Sector” (Brown PI: Prof. Susan L. Moffitt), funded by the Spencer and William T. Grant Foundations.

- Conducting qualitative data collection, coding, and text analysis for the media coverage component of the project, including managing student RAs
- Research architecture management (including development of data protocols, stewardship of IRB documentation, strategic budget planning and management, research team oversight, grant and contract operation and compliance management)
- Project Manager and Interviewer for California school superintendent interviews project in partnership with the Center for Education Policy Analysis, Stanford University, Summer 2017
- Independent work in development: policy-oriented writing on civic education/engagement, improving teacher capacity for promoting civic values, and the role of higher education institutions in supporting K-12 civics delivery

Academic Program Fellow

Brown University, Taubman Center for American Politics & Policy, July 2017-Present

Contribute strategic planning and management in the development of new intellectual programming for the Taubman Center supporting faculty research, cross-disciplinary student training and professional development opportunities, and the Center’s polling operations.

Acting Assistant Director of Public Policy, Brown University, Watson Institute, Jan-Sept 2016

Contributed strategic planning and operational leadership in the early implementation of the redeveloped Master of Public Affairs Program

- Planned and managed a Public Policy Field Trip to Washington, DC, for approx. 70 MPA and undergraduate students, with participation by approx. 70 alumni and public policy officials
- Managed a significant redesign of an instructional and support portal for MPA students, the MPA 'Hub,' devising new structure and leading content development
- Provided advice and project support for 2016-17 MPA admissions, recruitment, and orientation

Research Interests

Main Research Interests: Education Policy; Civic Engagement and Empowerment; Civic Pedagogy; Curriculum and Mentoring Practice Development; Liberalism; Normative Critique of Public Policy and Political Institutions; Deliberation and the Public Sphere; Pluralism; Political Ethics; Leadership; Higher Education Governance and Public Engagement.

Other Interests: Constitutionalism; Direct Democracy; American Political Thought; American Political Development; British Politics; Devolution and Federalism; Pragmatism; Political Rhetoric.

Work in Progress

'The Civics of Science,' (with Susan Moffitt), essay outlining a case for the civic education benefits of science education and a robust set of K-12 science standards, drawing on normative democratic theory and early American pragmatism.

'The Importance of Puzzling out Value Integrity in Civic Education,' normative paper advocating for robust attention to student reflection on democratic values and tensions as part of a complete twenty-first century civic education curriculum.

Dissertation

Value Integrity Civics: A New Approach for Crafting Liberal Democratic Citizens.

How should liberal democracies craft citizens through civic education in schools? My dissertation offers a new answer to this pressing question, arguing that two broad camps have dominated prevailing normative debate on the state's role in civic education, prioritizing either the imperative to protect the rights of citizens to observe and promulgate their diverse comprehensive beliefs and practices (including in shaping their children's education), or the imperative to promote core political values and their place in the practices of citizenship, in order to sustain liberal democracy. I argue this well-worn argumentative trajectory neglects the need to support students' pursuit of 'value integrity' – the process of exploring and making sense of the puzzle posed by the interplay between core liberal democratic commitments and the values of their comprehensive traditions.

On my view, the liberal democratic state *ought to facilitate but not overly direct* students' pursuit of their own meaningful solutions to the value integrity puzzle. The dissertation critiques several popular citizenship training approaches to clarify the normative requirements of a Value Integrity Civics (VIC) curricular architecture and develop an early normative policy blueprint focusing on (i) promoting understanding of the context of democratic coexistence, (ii) exposing students to diverse narrative testimony on grappling with the value integrity puzzle, and, (iii) exploring reflective journaling as a tool enabling students to chronicle their experience of the puzzle and to craft their own response. Finally, the project highlights terrain for further applied work and discussion by offering a preliminary sketch of the political and practical implications of the VIC model for education policy in the U.S.

Conference and Workshop Presentations

'Crafting Citizens: Facing Controversy and Teaching Citizenship' (<http://youtu.be/Aw5zpXYuiWc>)
Brown University, 'Research Matters!' Graduate School Symposium, Brown 250th Anniversary Fall Celebration, 27 September 2014 (Sponsors: Office of Brown's 250th Anniversary, Brown Graduate School, C. M. Colver Lectureship Fund).

Academic Conferences:

'Crafting Liberal Citizens: Toward a Value-Integration Centered Approach to Liberal Democratic Civic Education,' Madison, WI, October 2014, Association for Political Theory.

'A Step out of the Ideal for Political Liberals: An 'Open Source' Approach to Liberal Democratic Citizenship and Political Institutions,' New Orleans, LA, August 2012, American Political Science Association – *paper accepted for presentation; conference cancelled due to Hurricane.*

'A Step out of the Ideal for Political Liberals: An 'Open Source' Approach to Liberal Democratic Citizenship and Political Institutions,' Portsmouth, NH, April 2012, *New England Political Science Association.*

Papers delivered at Brown's Graduate Political Philosophy Workshop:

'Value Integrity Civics: Principles and Applications,' February 2015.

'Civic Pedagogy, Curricular Standards and Value Integrity, May 2014.

'Between Transformation & Accommodation:

Promoting Liberal Citizenship and Value Integration,' September 2013.

Published Work

The Long Journey: 100 Years of Democracy in Britain (co-authored with Anthony Cutler)
Bridgend, UK: Kestrel Books, 2005 (ISBN: 0-954-8840-2-7).

An educational resource (for audiences aged 16-18 years) designed to raise awareness and stimulate discussion on the democratic process and the right to vote, using a historical role-play exercise illustrating previous limitations on the electoral franchise in Britain. [www.kestrel-books.co.uk/CA_Citizenship.shtm]

Teaching

Adjunct Lecturer in International and Public Affairs, Brown University, Watson Institute, Jan-Sept 2016

- Devised and taught two writing-intensive public policy classes: **'Education Policy Challenges'** (upper level research seminar), and **'Values, Policy, and Politics'** (sophomore seminar)
- Co-instructor in the Master of Public Affairs Program, PLCY 2160: Management & Implementation in Public and Nonprofit Organizations, with Susan L. Moffitt, Fall 2016

Teaching Associate in International and Public Affairs, Brown University, Watson Institute, fall 2015

- Provided teaching support (grading, programmatic element research & design, advising students) to the class PLCY 2160: Policy Implementation (Prof. Susan Moffitt), in the Master of Public Affairs program (c. 40 master's students)

Instructor/Advisor, Brown University, Department of Political Science (Providence, RI), 2014-2015

- **'Crafting Citizens: Democratic Theory and Civic Education,'** upper-level research seminar, writing intensive, fall 2014 (sole responsibility)
- **'Democracy and Crisis in Political Theory: Freedom, Order, and Emergency Politics,'** upper-level research seminar, writing intensive, spring 2015 (sole responsibility)

- **Undergraduate Honors Thesis Supervision:** Reader for Kevin P. Carty '15 (A.B. Political Science, Theory Track), 'Out of the State and Into the Street: The Role of Public Political Action in Realizing Liberal Democracy'
- **Guest Lectures:** 'Rousseau's Discourse on Inequality,' Introduction to Political Thought (Prof. Alex Gourevitch), November 2013; 'Inherent National Powers: *Fong Yue Ting v. United States* and the Power to Expel Resident Aliens,' Constitutional Law: Government Powers (Prof. Steve Calabresi), November 2010.

Instructor, Brown University, Leadership Institute (Providence, RI) 2013 & 2014 (summer)

- Originated and taught 'Ethical Leadership: Theory into Practice,' two-week pre-college seminar course within the summer Leadership Program (sole responsibility).

Teaching and Training Methods: Experience and Innovation

Learning Activities: Parliamentary-style debate ♦ Crisis simulation ♦ Group deliberation ♦ Values auctions ♦ Mock court hearings ♦ Class blogging ♦ Online discussion boards and class wikis ♦ Lectures and mini-lectures ♦ TED-style talks ♦ Short-form quote analysis ♦ 'Traffic-light' visual feedback on papers (personal creation) ♦ Mini paper conferences

Online Teaching and Learning:

- Completed 'Facilitating Learning Online' in-house training for instructors at Brown, June 2015.
- Instructional Design: experienced and proficient with Canvas, Banner, Google Apps

Further Teaching Experience

Senior Instructor, Yale University, Yale Young Global Scholars Program (New Haven, CT), 2012 & 2013

- **Writing Program Director (2012):** developed the curriculum and program overview for the 2012 Writing Program in American Politics, Philosophy, Law and Economics, and served as a Writing Group Leader within the Program (mentoring 14 students) (2012)
- **Project Mentoring:** mentored two Grand Strategy Marshall Brief project teams, each comprising five students, through development and presentation of a policy proposal, and served as a policy judge for the Marshall Brief presentations (2012-13)
- **Seminar Teaching:** developed and taught a number of two-hour pre-college seminar classes (sole responsibility). Seminars included: Understanding Social Contract Theory ♦ Order, Liberty and Obligation in the Social Contract Tradition ♦ Revolutionary Values: Political Theory and the Declaration of Independence ♦ The Role of Liberalism in American Political Thought ♦ Rawls (Political Liberalism) and his Critics ♦ Democratic Values and Emergency Politics ♦ Exploring Leadership Ethics

Teaching Assistant, School of Professional Studies, Brown Summer Program (campus and online):

- *Political Theory and the Law* (3-week pre-college course), Kevin J. McGravey, June 2015
- *Lessons in Leadership* (3-week online pre-college course), Dr. Minh A. Luong, July 2015

Teaching Assistant, Department of Political Science:

- *City Politics* (lecture class), Prof. James A. Morone, spring 2014
- Head TA, *Introduction to Political Thought* (lecture class), Prof. Alex Gourevitch, fall 2013
- *Introduction to International Politics* (lecture class), Prof. Rose McDermott, spring 2012
- *Prosperity: Ethics & Economics of Wealth Creation* (lecture class), Prof. John Tomasi, fall 2011
- *Introduction to Political Thought* (lecture class), Prof. Sharon R. Krause, spring 2011
- *Constitutional Law: Governmental Powers* (lecture class), Prof. Steven G. Calabresi, fall 2010

Professional Memberships

- American Educational Research Association, Jan 2017-present
- Association for Political Theory, Jan 2010-present
- American Society for Political and Legal Philosophy, Oct 2010-present

Awards and Recognition

Ph.D. Commencement Speaker, 2016. Elected by the Graduate Student Council to deliver the student address at the May 2016 Ph.D. graduation ceremony.

Symbolic Ph.D. Degree Recipient, 2016. Selected by the Graduate School to receive my degree on behalf of the entire Ph.D. graduating class from Brown's President at the main University Ceremony

Graduate Student Contribution to Community Life Award, 2016. Selected by the Division of Campus Life and Student Services to receive a team award (with Anne-Caroline Sieffert, Ph.D. '16) to recognize excellence in contributions to campus life, for service in graduate student leadership and advocacy.

P. Terrence Hopmann Award for Excellence in Teaching, Brown University Political Science Department, April 2012 (for fall 2011; awarded competitively each semester for outstanding teaching).

Teaching Fellowship (sole-responsibility), Brown University Political Science Department, 2014-2015.

Dissertation Completion Support, Brown University Graduate School, 2014-2015.

Graduate Student Fellowship/Assistantship Package, Brown University Graduate School, 2009-2014.

Full Fellowship/Assistantship Package, Georgetown University (Washington, DC), 2009 (Declined; offered to a limited number of admitted graduate students).

M.A. Scholarship, Cardiff University, D.M. Phillips (Tylerstown) Award (selective, full tuition remission), 2003-2004.

First Year Politics Prize (highest exam average in undergraduate year group), Cardiff University, Department of Politics, 2001.

Further Professional Experience matthewjlyddon.com/professional-experience

Advocacy and Leadership

President, Brown Graduate Student Council (GSC), 2013

Chief advocate and liaison to the Graduate School, University Administration, Corporation, and wider community for graduate students, leading a highly successful team of executive officers; established improved graduate student relations and visibility within the university community and better connection with the Office of the President; successfully lobbied for improved graduate student financial support and \$30k improvements to the Graduate Student Lounge; created new international graduate student advocate position, laying groundwork for improved advocacy for the needs of international graduate student

Graduate Council, Brown University, September 2013-May 2015

Graduate student representative on faculty committee for Graduate School policy, program review and approval. Participated in special subcommittee for revising the Dissertation Completion Proposal process for sixth year doctoral funding

University Resources Committee, Brown University, 2012-2013

Graduate student representative on faculty committee chaired by the Provost, which recommends the annual capital and operating budget to the President

Strategic Planning Committee on Reimagining the Campus and Community, Brown University, 2013

Appointed by the Provost to a university committee charged with developing a vision for the campus physical and infrastructure environment to inform the new strategic plan, 'Building on Distinction' (<https://www.brown.edu/about/administration/strategic-planning/>)

Higher Education Administrative Experience

Cardiff University, Cardiff, Wales, UK

Postgraduate Recruitment and Widening Participation Officer

Aug 2006 - Jul 2009 (departed to commence graduate work at Brown University)

Operational deputy to the Head of Postgraduate Recruitment (and temporary promotion to Acting Head—see below). Managed the University's online information provision for prospective postgraduates (website, course database, development and roll-out of an online funding and scholarship search); explored strategies for widening participation at postgraduate level among under-represented groups; project-managed and print publications; lead executive and buying authority for the placement of online and print advertising for postgraduate degree programs; lead contact for approximately 14 academic schools, providing recruitment support and market research advice, particularly for program development and increasing market share of high-quality applicants.

Acting Head of Postgraduate Recruitment, Oct 2007 - Apr 2008 (temporary promotion)

Appointed to team leadership and managerial responsibility for Cardiff's core UK/EU postgraduate recruitment activities. Managed the Postgraduate Recruitment Team, including: line management responsibility for two other permanent members of staff and one temporary, full-time project assistant; financial responsibility for the team's activity (total budget: £109k p.a.); contributing to strategic leadership in efforts to expand the postgraduate community; edited and project managed Cardiff's 2009 Entry Postgraduate Prospectus (completed June 2008).