

Contact Information

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Education

Brown University, Providence, RI

Ph.D., Political Science, (dissertation defended September 9, 2015)

Dissertation: Value Integrity Civics: A New Approach for Crafting Liberal Democratic Citizens.

Dissertation Committee: Prof. Corey L. Brettschneider (chair), Prof. Sharon R. Krause, Prof. Kenneth Wong, Prof. James A. Morone.

Comprehensive Exams passed in Political Theory (Primary Field, High Pass) and American Politics (Secondary Field, Distinction), October 2011.

A.M., Political Science, May 2011

Cardiff University, Cardiff, Wales, UK

M.A., Ethics and Social Philosophy (with Distinction), July 2006

M.A. Dissertation: *Beyond Pax Occidentae: The Pragmatic Promise of Political Liberalism*
Supervisor: Dr. Andrew Edgar, Director, Cardiff Centre for Applied Ethics

B.A., Politics with Social Philosophy and Applied Ethics (with First Class Honors), July 2003

Teaching Experience

matthewjlyddon.com/teaching

Teaching Associate in International and Public Affairs, Brown University, Taubman Center for American Policy and Politics, Fall 2015

- Provided teaching support (grading, programmatic element research & design, advising students) to the class PLCY 2160: Policy Implementation (Prof. Susan Moffitt), in the Master of Public Affairs program (c. 40 master's students)

Instructor/Advisor, Brown University, Department of Political Science (Providence, RI), 2014-2015

- **'Crafting Citizens: Democratic Theory and Civic Education,'** upper-level research seminar, writing intensive, fall 2014 (sole responsibility)
- **'Democracy and Crisis in Political Theory: Freedom, Order, and Emergency Politics,'** upper-level research seminar, writing intensive, spring 2015 (sole responsibility)
- **Undergraduate Honors Thesis Supervision:** Reader for Kevin P. Carty '15 (A.B. Political Science, Theory Track), 'Out of the State and Into the Street: The Role of Public Political Action in Realizing Liberal Democracy'

Instructor, Brown University, Leadership Institute (Providence, RI) 2013 & 2014 (summer)

Originated and taught 'Ethical Leadership: Theory into Practice,' two-week pre-college seminar course within the summer Leadership Program (sole responsibility).

Senior Instructor, Yale University, Yale Young Global Scholars Program (New Haven, CT), 2012 & 2013

- **Writing Program Director (2012):** developed the curriculum and program overview for the 2012 Writing Program in American Politics, Philosophy, Law and Economics, and served as a Writing Group Leader within the Program (mentoring 14 students) (2012)

- **Project Mentoring:** mentored two Grand Strategy Marshall Brief project teams, each comprising five students, through development and presentation of a policy proposal, and served as a policy judge for the Marshall Brief presentations (2012-13)
- **Seminar Teaching:** developed and taught a number of two-hour pre-college seminar classes (sole responsibility). Seminars included: Understanding Social Contract Theory ♦ Order, Liberty and Obligation in the Social Contract Tradition ♦ Revolutionary Values: Political Theory and the Declaration of Independence ♦ The Role of Liberalism in American Political Thought ♦ Rawls (Political Liberalism) and his Critics ♦ Democratic Values and Emergency Politics ♦ Exploring Leadership Ethics

Guest Lectures (Brown University)

- 'Rousseau's Discourse on Inequality,' Introduction to Political Thought (Prof. Alex Gourevitch), November 2013.
- 'Inherent National Powers: *Fong Yue Ting v. United States* and the Power to Expel Resident Aliens,' Constitutional Law: Government Powers (Prof. Steve Calabresi), November 2010.

Teaching Assistant (Section Leader and Grader, Brown University)

School of Professional Studies, Summer Program (campus and online):

- *Political Theory and the Law* (3-week pre-college course), Kevin J. McGravey, June 2015
- *Lessons in Leadership* (3-week online pre-college course), Dr. Minh A. Luong, July 2015

Department of Political Science:

- *City Politics* (lecture class), Prof. James A. Morone, Spring 2014
- *Introduction to Political Thought* (lecture class), Prof Alex Gourevitch, Fall 2013 (*also Head TA*)
- *Introduction to International Politics* (lecture class), Prof. Rose McDermott, Spring 2012
- *Prosperity: the Ethics & Economics of Wealth Creation* (lecture class), Prof. John O. Tomasi, Fall 2011
- *Introduction to Political Thought* (lecture class), Prof. Sharon R. Krause, Spring 2011
- *Constitutional Law: Governmental Powers* (lecture class), Prof. Steven G. Calabresi, Fall 2010

Teaching Methods: Experience and Innovation

Learning Activities: Parliamentary-style debate ♦ Crisis simulation ♦ Group deliberation ♦ Values auctions ♦ Mock court hearings ♦ Class blogging ♦ Online discussion boards and class wikis ♦ Lectures and mini-lectures ♦ TED-style talks ♦ Short-form quote analysis ♦ 'Traffic-light' visual feedback on papers ♦ Mini paper conferences

Online Teaching and Learning:

- Completed 'Facilitating Learning Online' in-house training for instructors at Brown, June 2015.
- Proficient with Canvas, Banner, Google Apps

Awards and Recognition

P. Terrence Hopmann Award for Excellence in Teaching, Brown University Political Science Department, April 2012 (for fall 2011; awarded competitively each semester for outstanding teaching).

Teaching Fellowship (sole-responsibility), Brown University Political Science Department, 2014-2015.

Dissertation Completion Support, Brown University Graduate School, 2014-2015.

Graduate Student Fellowship/Assistantship Package, Brown University Graduate School, 2009-2014.

Full Fellowship/Assistantship Package, Georgetown University (Washington, DC), 2009 (Declined; offered to a limited number of admitted graduate students).

M.A. Scholarship, Cardiff University, D.M. Phillips (Tylerstown) Award (selective, full tuition remission), 2003-2004.

First Year Politics Prize (highest exam average in undergraduate year group), Cardiff University, Department of Politics, 2001.

Dissertation

matthewjlyddon.com/research

Value Integrity Civics: A New Approach for Crafting Liberal Democratic Citizens.

How should liberal democracies craft citizens through civic education in schools? My dissertation offers a new answer to this pressing question. Typically, responses must negotiate the competing imperatives of protecting the rights of citizens to observe and promulgate their diverse comprehensive beliefs and practices (including in shaping their children's education), and promoting core liberal political values to sustain liberal democracy. The prevailing normative debate has calcified into two broad camps: the 'accommodationists,' who prioritize the former goal, and the 'transformationalists' who favor the latter. This project offers a critique and a positive proposal to move beyond this impasse, arguing that both camps neglect the question of how we ought to support students in exploring and making sense of the interplay between their core liberal democratic commitments and the values of their comprehensive traditions—the question, or puzzle, of 'value integrity.'

Under the proposed 'value integrity centered' approach, the liberal state *ought to facilitate but not overly direct* students' pursuit of their own meaningful solutions to the value integrity puzzle. Building on this distinct normative view, the project in turn identifies and clarifies the normative requirements for a Value Integrity Civics (VIC) regime, by examining popular citizenship training models. It then provides a blueprint for a VIC curricular program, focusing on (i) promoting understanding of the context of democratic coexistence, (ii) exposing students to diverse narrative testimony on grappling with the value integrity puzzle, and, (iii) reflective journaling as a tool for students to use in crafting their own solution. Finally, the project seeks to inform further work and discussion by giving a preliminary sketch of the political and practical implications of the model for education policy in the U.S.

Research Interests

matthewjlyddon.com/research

Main Research Interests: Democratic Theory; Liberalism; Citizenship; Education; Normative Critique and Defense of Political Institutions; Deliberation and the Public Sphere; Pluralism; Political Ethics; Leadership; Normative Analysis of 'New' Approaches to Participation and Democratic Accountability, particularly Open Source/Open Access Collaboration.

Other Interests: Constitutionalism; Direct Democracy; American Political Thought; Ancient & Modern Political Thought; American Political Development; Judicial Review; Courts and Judicial Politics; International Political Theory; British Politics; Devolution and Federalism; Political Rhetoric; Higher Education Governance.

Conference Papers

'Crafting Liberal Citizens: Toward a Value-Integration Centered Approach to Liberal Democratic Civic Education,' Madison, WI, October 2014, Association for Political Theory.

'A Step out of the Ideal for Political Liberals: An 'Open Source' Approach to Liberal Democratic Citizenship and Political Institutions,' New Orleans, LA, August 2012, American Political Science Association – *paper accepted for presentation; conference cancelled due to Hurricane.*

'A Step out of the Ideal for Political Liberals: An 'Open Source' Approach to Liberal Democratic Citizenship and Political Institutions,' Portsmouth, NH, April 2012, *New England Political Science Association*.

Talks

'Crafting Citizens: Facing Controversy and Teaching Citizenship,' Brown University, 'Research Matters!' Graduate School Symposium, Brown 250th Anniversary Fall Celebration, 27 September 2014 (Sponsors: Office of Brown's 250th Anniversary, Brown Graduate School, C. M. Colver Lectureship Fund).

This talk can be viewed on YouTube at: <http://youtu.be/Aw5zpXYuiWc>

Select Workshop Presentations

Papers delivered at Brown's Graduate Political Philosophy Workshop:

- 'Value Integrity Civics: Principles and Applications,' February 2015.
- 'Civic Pedagogy, Curricular Standards and Value Integrity, May 2014.
- 'Between Transformation & Accommodation: Promoting Liberal Citizenship and Value Integration,' September 2013.
- 'The Liberal Interface: Re-casting the 'transformative' character of liberal political practices as 'open source' code for democratic citizenship,' October 2010.
- 'Enmity: Manipulate or Mitigate? Schmitt vs. Hobbes on achieving political stability,' April 2010.

Published Work

The Long Journey: 100 Years of Democracy in Britain (co-authored with Anthony Cutler)
Bridgend, UK: Kestrel Books, 2005 (ISBN: 0-954-8840-2-7).

An educational resource (for audiences aged 16-18 years) designed to raise awareness and stimulate discussion on the democratic process and the right to vote, using a historical role-play exercise illustrating previous limitations on the electoral franchise in Britain. [www.kestrel-books.co.uk/CA_Citizenship.shtm]

Academic and Professional Memberships

- American Political Science Association, 2009-present
- Association for Political Theory, Jan 2010-present
- American Society for Political and Legal Philosophy, Oct 2010-present
- Midwestern Political Science Association, Jan 2015-present
- UK Political Studies Association, 2008-2009
- Britain and Ireland Association for Political Thought, 2010-11

Professional Experience

matthewjlyddon.com/professional-experience

Brown University, Graduate School, and Community Service

- Graduate Council, September 2013-May 2015
Faculty Committee for Graduate School Policy, Program Review and Approval
- University Resources Committee, 2012-2013
Faculty Committee, recommends the annual capital and operating budget to the President
- Strategic Development Committee on Reimagining the Brown Campus and Community, 2012-2013
- Student Conduct Board, 2011-2013
Empanelled to adjudicate alleged offenses under the Code of Student Conduct

- President, Brown Graduate Student Council (GSC), 2013
Chief advocate and liaison to the Graduate School, University Administration, Corporation, and wider community for graduate students, leading a highly successful team of executive officers; established improved graduate student relations and visibility within the university community and better connection with the Office of the President; successfully lobbied for improved graduate student financial support and \$30k improvements to the Graduate Student Lounge; created new international graduate student advocate position, laying groundwork for improved advocacy for the needs of international graduate students.
- Secretary, Brown Graduate Student Council, 2012
- Convener, Graduate Political Philosophy Workshop, spring 2012
- Alumni Interviewer, Brown Office of Admissions, 2013-present

Cardiff University: Student and Staff Service

- Secretary, Postgraduate Open Day Steering Group, 2008-2009 (as staff)
- Oversight Group Member, Online Application Service Development Team. 2007-2009 (as staff)
- Marketing Advisor/Officer Attending, Graduate Development Committee, 2007-2009 (as staff)
- M.A. Departmental Representative to the Faculty, Philosophy 2003-2004
- Student Representative, Academic Quality Assurance Committee, 2002-2004
- Student Representative, Politics and Philosophy Departmental Staff-Student Panels, 2002-2003
- Chair, Students' Union Council (twice elected), 2001-2003; Departmental Representative, 2000-2003

Higher Education Administration Employment

Cardiff University, Cardiff, Wales, UK

Postgraduate Recruitment and Widening Participation Officer

Aug 2006 - Jul 2009 (departed to commence graduate work at Brown University)

Operational deputy to the Head of Postgraduate Recruitment (and temporary promotion to Acting Head—see below). Managed the University's online information provision for prospective postgraduates (website, course database, development and roll-out of an online funding and scholarship search); explored strategies for widening participation at postgraduate level among under-represented groups; project-managed and print publications; lead executive and buying authority for the placement of online and print advertising for postgraduate degree programs; lead contact for approximately 14 academic schools, providing recruitment support and market research advice, particularly for program development and increasing market share of high-quality applicants.

Acting Head of Postgraduate Recruitment, Oct 2007 - Apr 2008 (temporary promotion)

Appointed to team leadership and managerial responsibility for Cardiff's core UK/EU postgraduate recruitment activities. Managed the Postgraduate Recruitment Team, including: line management responsibility for two other permanent members of staff and one temporary, full-time project assistant; financial responsibility for the team's activity (total budget: £109k p.a.); contributing to strategic leadership in efforts to expand the postgraduate community; edited and project managed Cardiff's 2009 Entry Postgraduate Prospectus (completed June 2008).

Executive Assistant, Postgraduate Recruitment, Jan 2005-Jul 2006 (promoted)

Responsible for day-to-day enquiry management and relationship-marketing to admitted students (offer-holders) for the purposes of admission-to-acceptance conversion; review of the website for prospective postgraduates; assistance with core outreach and representational activities (e.g. Postgraduate Open Day, attendance at external recruitment events).